

Brompton Hall School

History Long Term Plan



KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 and 4 Cycle A	Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain		Local Study: George Cayley	
Year 3 and 4 Cycle B	The Achievements of the Earliest Civilisations: Ancient Egypt			Ancient Greece		
Year 5 and 6 Cycle A		Britain's Settlement by Anglo-Saxons and Scots	The Viking and Anglo-Saxon struggle for the Kingdom of England		Non-European Society: Mayan Civilisation	
Year 5 and 6 Cycle B		Local Study: WWII		Local Study: Scarborough Castle	Local Study: Medicine and Disease	

KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Pre-1066 • • A Street Through Time How did farming change human settlements?	1066-1509 • • The Battle of Hastings and Norman Conquest How reliable is the Bayeux Tapestry as a historical source?	1066-1509 • Castles Ruins - Romans? Siege?	1066-1509 • • The Wars of the Roses and Richard III Why/how have interpretations of Richard III changed since Shakespeare wrote his play in the 1590s?	1509-1745 • Tudors and Qing The role of women in contemporary Chinese and English societies? What similarities and differences between Henry VIII and Emperor Kangxi of China?	1509-1745 • The English Civil War Local history: How important was Scarborough Castle in the Civil War?
Year 8	English Queens • • What does a study of four English queens tell us about the changing nature of monarchy/society in England? Boadicea, 60-61 Elizabeth I, 1558-1603 Victoria, 1837-1901 Elizabeth II, 1952-2022	1745-1901 • • Farm to Factory How did the factory transform Britain from a nation of farmers to factory employees?	1745-1901 • • Great Victorians Who would we include in a book titled Great Victorians, and why?	1745-1901 • • Slave Trade and Abolition Who were the key figures in the abolition of slavery and how are attitudes towards this changing?	1745-1901 • On holiday Local history: what were the causes and consequences of the growth of the holiday in Britain? How did Scarborough develop as a holiday town?	Schools • • What do we learn about society and values by comparing Tudor, Victorian and modern schools?



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Year 9	Pre-1066, 1901-present • • The Olympics How do the ancient and modern Olympics compare? How do the Olympics reflect changing attitudes, lifestyles and politics in the 20th century?	1901-present • Parliament and The Suffragettes How and why did voting rights change in the early 1900s and why is this regarded as progress?	1901-present • World War I How was this war a product of its time and how was it similar and different to earlier (and later) wars?	1901-present • • The Holocaust What is the significance of artefacts to understanding and remembering the Holocaust?	1901-present • The Cold War What were the causes and consequences of events in Berlin in 1948, 1961 and 1989?	1901-present • • Struggle for Freedom Compare the role of Gandhi, Nelson Mandela and Martin Luther King in the struggle for equality.
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