



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spending, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

**All funding must be spent by 31st July 2024.**



## Details of funding for 2023/2024

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£13,000
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£13,000

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Long Term unit plans are now in place and are being followed:	All staff are aware of and have been following the new PE intent and LTP. This has ensured a broad and balanced curriculum which provides staff and children with a basis and skill set which are transferable to a range of more traditional sports.	
Floor books are being used to evidence the work undertaken in PE and these include the use of Videos through QR codes.	The subject leader has worked to ensure that PE work in lessons is evidenced on a regular basis and staff are now using floor books for this. This not only allows leaders to see the work that is taking place in PE but that unit plans are being followed.	
There is a clear progression in skills document in place and this is embedded in unit plans.	Skills taught build upon prior learning and support pupils physical development.	

# Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action: What are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide varied and appropriate CPD to staff who are less confident in different areas of the curriculum.</p> <p>Improve the delivery and consistency of the PE provision across school.</p> <p>Subject Lead to be aware of any updates and new initiatives which can be used to support the delivery of PE.</p>	<p>As the school is moving from subject specialist delivery of the curriculum to a more class-based approach, staff who either are less confident or those who request support will receive CPD from the PE subject leader in the first instance.</p> <p>All staff follow the school's unit plans and are more competent in adapting lessons to meet the needs of all learners.</p> <p>Subject lead to attend meetings and training sessions run by the Venn school improvement team.</p>	<p><b>Key Indicator 1</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Staff feel confident to deliver the PE to their own classes and are following unit plans which ensures progression in skills.</p>	<p>£2000 costs for teacher release time to observe PE delivery from subject leader.</p>
<p>Pupils enjoy being active and want to increase their own physical activity and fitness levels.</p> <p>Promote a range of ways in which children can be active at play/lunch times using displays.</p> <p>Redesign the Primary playground so that pupils can undertake more physical activities e.g. balance beam, climbing frame, trim trail, outdoor gym equipment</p>	<p>Identify more opportunities for physical activity to take place during breaks and lunchtimes. Staff on duty promote engagement and act as positive role models for the pupils and inspire them to engage.</p> <p>Ensure that the resources in school are varied such as indoor only foam balls, different sizes of air-filled balls, different sizes of footballs and basketballs. Storage of PE equipment to be improved to ensure that it is more accessible and the resources can be better looked after.</p> <p>Primary pupils engage in more physical activity at breaks and lunch times.</p>	<p><b>Key Indicator 2</b> Engagement of all pupils in regular physical activity</p>	<p>More pupils will engage in physical activity</p>	<p>£1000 for equipment</p> <p>£10,000 for primary playground equipment.</p>

<p>PE and school sports to be celebrated in assembly. Encourage all pupils to aspire to being involved, including sharing successes out of school.</p>	<p>Achievements in PE and school sport to be celebrated in assembly and school newsletters. Successes out of school are also celebrated.</p>	<p><b>Key Indicator 3</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved and engaged.</p> <p>Provide pupils with the opportunity to experience working alongside specialist coaches from clubs in the local area.</p> <p>Expose pupils to a wide range of sports and activities during 'National School Sports Week' 17<sup>th</sup>-23<sup>rd</sup> June 2024.</p>	<p>Extra-curricular – Dodgeball, Netball, Football, Multi Skills, Dance, Benchball, Gymnastics</p> <p>Communicate with local clubs to secure relationships with them and then provide the children with a wider range of experiences which can in turn lead to more competitions.</p> <p>More pupils are engaged in sport and actively take part.</p>	<p><b>Key Indicator 4</b> Broader experience of a range of sports and activities offered to all pupils</p>		
<p>Ensure that competition is included in PE SOW so that all pupils access competition situations within lessons.</p> <p>Keep a record of pupils that have taken part in competitive sport so that all pupils have the opportunity.</p>	<p>Use the competition element included within SOW to ensure that pupils take part in informal competitions as part of their PE lessons as well as encouraging the children to beat their own personal best through lessons.</p> <p>A 'Whole school sports tracker' is used to ensure that all children take part in competitive sport. Children who have not taken part in competitive sport the</p>	<p><b>Key Indicator 5</b> Increased participation in competitive sport</p>		

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

# Swimming Data

## Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

## Signed off by:

Head Teacher:	<i>Danny Kenny</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ian Cooke</i>
Governor:	
Date:	<i>10<sup>th</sup> March 2024</i>

