



Brompton Hall School

Admissions Policy 2024-2025



1	Summary	Attendance Policy			
2	Responsible person	Vikki Eggleton			
3	Accountable SLT member	Sally Mansell			
4	Applies to	<input checked="" type="checkbox"/> All staff <input type="checkbox"/> Support staff <input type="checkbox"/> Teaching staff			
5	Who has overseen development of this policy	Claire Goodaire			
6	Who has been consulted and recommended policy for approval	Governors			
7	Approved by and date	23.10.24			
8	Version number	V1.1			
9	Available on	Every	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	Trust website Academy website SharePoint	<input type="checkbox"/> Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N
10	Related documents (if applicable)				
11	Disseminated to	<input checked="" type="checkbox"/> Trustees/governors <input checked="" type="checkbox"/> All staff <input checked="" type="checkbox"/> Support staff <input checked="" type="checkbox"/> Teaching staff			
12	Date of implementation (when shared)	13.10.24			
13	Consulted with recognised trade unions	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N			



Introductory Statement

Brompton Hall School is a Community Special School catering for boys with Severe Social, Emotional and Mental Health (SEMH) issues. The school caters for pupils in Key Stages two, three and four that fall into the age range of 8 to 16 years. All pupils have an EHCP with Brompton Hall School named as the appropriate setting.

1. The number of places available

The school will provide education for pupils age 8 to 16 years. At full capacity the school will provide education for 80 pupils.

2. Commissioning

All places are commissioned by local authorities, North Yorkshire and the surrounding area. Brompton Hall School is a Primary and Secondary school providing education for pupils with an EHCP. Consultations meets the SEND Code of Practice.

Pupils from North Yorkshire and the surrounding areas with an EHCP are admitted following a consultation with the school by the Special Education Needs (SEN) team. If it is identified that the school can meet the child's social, emotional and behavioural needs all parties are informed and an agreed date for an admissions date is formed. Following this meeting a start date is confirmed. Staff may also visit pupils in their current schools or home settings to assess if Brompton Hall School can meet their SEN needs.

If the EHCP identifies the need for a 1:1 support in the classroom, the referring authority would be asked to meet the additional costs.

The EHCP is reviewed annually, allowing professionals, parents/carers and the child the opportunity to discuss of the current placement is fulfilling the child's needs and also plan for the next 12 months, both educationally and personally. This review would consider whether the child should remain at Brompton Hall School, or seen an alternative provision, either in special or a mainstream setting.

There is an appeal process for families who make an unsuccessful bid for a place at a school for their child.

3. Criteria to be applied in respect for other pupils when oversubscribed.

The following over subscription criteria will apply when there are more referrals than places available, in order of priority;

1. Pupils who are or were previously looked after by the Local Authority (as defined by the Children's Act 1989).
2. Work in partnership with the local authority SEN teams to identify priority for pupil places in doing so we would also consider the needs of the existing pupils and additional places would not be given where it would have a detrimental effect on the other pupils.

4. Offers

If we can accept a referral we will write an offer letter to the commissioner to accept the offer, including the financial requirements, the support to be offered and the start date, the date at which the offer should be expected and the address in which to respond.

When the offer letter is sent and the commissioner fails to accept the place by the date set out in the letter, it will be assumed that the commissioner no longer wants the place and the offer will be withdrawn.

5. Appeals



When Brompton Hall School identifies that it cannot meet the needs of a pupil, parents/carers can use the local authority appeals process.

6. Complaints

Any objection to this policy or its application should be raised with the school through its normal complaints procedure that can be found on the school website.

If the complainant is not satisfied with the resolution, they are able to complain to the Education and Skills Funding Agency (ESFA) at Academy.QUESTIONS@education.gsi.gov.uk

7. Equal Opportunities

Brompton Hall School is committed to equal opportunities and admits pupils across the full spectrum of academic abilities. All pupils have access to the curriculum but this is adapted to meet the pupils' learning needs.

8. Review

This policy will be reviewed annually and any amended policy for the following September will be published on the school's website. The policy will remain on the school website throughout the year.

9. Links to other policies

The policy should be read in conjunction with the school's other policies published under the policy section of the website. Other related policies include:

- SEND Policy
- Equal Opportunities Policy
- Complaints Procedure
- Child Protection and Safeguarding Policy